

Agenda - FAL Advisory Committee Meeting

March 11, 2019 10:00-10:50am

DFA 2.506

10:00 meeting start

1. Brief Update: Provost's [Task Force on the Future of the UT Libraries](#) (Hamer)
 - Subcommittee open meeting dates update
 - Library Spaces, April 15th, Avaya Auditorium, 1:30 – 3pm
 - Digital Scholarship, March 26th, NHB 1.720, 3:30 – 5pm
 - Final Town Hall update
 - April 29th, 3:00pm, Mulva Auditorium (EERC)
2. Provost's Task Force, Collections Subcommittee update with invited guests: Stephennie Mulder, Department of Art & Art History (Subcommittee member) and Jennifer Ebbeler, Department of Classics (Subcommittee Chair).
 - One of the reasons collections went first, it engages with everything (digital, spaces) and start the conversation.
 - Making recommendations around collections based on where the library is now vs. where it's likely to get over the next 1-2 decades and the process
 - Flat budget has affected staffing levels and journals/collections. (2 key points of report)
 - Current subscription/collections budgeting model is not sustainable
 - Open Access models are not consistent don't go across all fields and are more applicable to science fields.
 - Recommendations on how to move forward on developing sustainable models.
 - Next steps:
 - Work on the report about recommendations and what the future needs to look like
 - Near-term, educating and getting faculty and staff engaged
 - Campaign: #Sustain UT Libraries, posters, website, etc.
 - Way this will really work, it has to be buy-in from faculty, staff and students
 - Energized movement to invest in libraries
 - Question: how is the UT system working on moving together?
 - Open access - it has to be a system movement not just UT Austin.
 - Issues are at the system level and the leadership is aware.
 - If you have colleagues at other UT campuses, you should be reaching out to them.
 - Most other UT campuses are looking to UT Austin on what to do
 - Question: the data for these charts, is there underlying data somewhere? Interested in seeing the difference between the Monographs vs. serials/journals and shift in allocations and the effects.
 - UTL does have data available and is working with the Task Force and Subcommittees
 - Today, we are looking at the recurring budget, but some non-recurring funds have gone into the monographs. It's not straightforward data – we've use different funds from other lines to cover some of the recurring budget shortfalls.
 - Electronic vs. physical plan/subscriptions
 - Question: As a practicing liaison, does Becca have anything to add?
 - Staffing is an issue

- Can see the big picture but it is difficult to focus on it when a liaison has so much to do already and not have time to do serious review of plan. But it varies and depends on the liaison and their field.
- Question: Long term strategy of faculty input?
 - Cyclical input from faculty? C7 committee will pick up the charge and continue the Task Force work and Provost's decisions/recommendations.
 - Alexia Thompson-Young has been in her position for a year and half and has the goal of having more conversations with the faculty - to regularize the conversation around collections.
 - Dr. Haricombe is giving the state of the libraries update at today's Faculty Council meeting and plans to do this regularly. She used to be on the dean's council but isn't anymore and that was a helpful way to have engagement with the deans.
 - The challenge for higher level, how do you get that information that is shared there (upper level) out? How do we get to a point to avoid a crisis by keeping the conversation going?
 - Relationships that you have with your liaison librarian are very important. Any feedback they get they can convey to UTL administration.
 - Faculty role, curricular reform for undergrads. Only 11% of incoming freshman take the intro to rhetoric class.
 - Every UT student has to take a UGS Signature course but it doesn't mean that they're going to come to the library through some classes.
 - Smaller UGS format classes, are in Learning Labs in PCL
 - Larger UGS format classes, librarian will go into the classroom
 - Getting classes to come to a library is a win and should be advocated for
 - Difficult to get faculty to give up class time for librarian instruction- it's taken 3 years to get one set up.
 - Some of the faculty are under some pressure to teach larger format classes and these classes are more difficult for liaisons to accommodate.
 - Librarian is tasked with teaching 4-5 sessions to cover the whole class;
 - Or, if they go into the larger format class, it's more difficult to incorporate active learning.
 - Alternative is to teach the same class 4-5 times and/or have a UTL GRA help.
 - Curricular integration of library instruction/information literacy into majors is a goal. Librarians work hard on that, but it takes faculty buy-in to standardize the instruction for it to be helpful.
 - What do we do if all our classes are large? And not overburden the librarian instructor.
 - Involve the librarian when creating/signing off the research project. The assignment is tailored to research skills appropriate for the group. (1st year student vs. 3rd/4th year student)
 - Planning, like over the summer: bring something to the table, have a collaboration/conversation with your librarian, with the goal of having assignments at realistic levels for the students.

- Start these conversations in the first week of the semester, not a week before the project.
 - Standardizing the assignment: big picture understanding of the benchmarks of what the student can meet
- What's the best way to set up a meeting? If librarians are invited to higher level conversations more frequently, the better the conversation/collaboration will be.
 - Faculty engagement in many different directions, one-on-one, departmental meetings, etc.
 - New Faculty orientation
- 3. Coming Soon: Survey to members about FALAC (Hamer or Williams)
 - Asking about the work of this committee, will help inform how we move forward.
- 4. Other Business/Updates/Announcements? (All)

FALAC SURVEY (you will receive this survey link in an email soon). PLEASE FILL IT OUT, IT'S SHORT!

Response options: strongly agree, agree, neutral, disagree, strongly disagree, N/A

Q1: The FALAC meeting agendas were open for my input

Q2: The meetings were helpful in understanding the working of FAL and libraries in general

Q3: The committee represented Libraries and the College of Fine Arts community

Q4: Opinions could be freely expressed in this committee and my questions were heard

Q5: I received answers to questions that I posed. When questions were not immediately answerable I was provided with clear direction on what steps to take in order to achieve my goal or have my question answered

Q6: I advocated on behalf of my departmental needs to UT Libraries

Q7: I advocated for UT Libraries to my department

Q8: Comments and suggestions (box):

Spring 2019 Meetings (DFA 2.506)

2019 **March 11**, 10:00-10:50

2019 **April 15**, 10:00-10:50 - final 2018-19 meeting

Attendance: Martha Hilley, Amelia McElveen, Jim Buhler, Jessica Chambers, Sarah Chestnut, David Cohen, Christin Davis, Catherine Hamer, Sydney Kilgore, Becca pad, Molly Roy, Jeff Smith, Amber Welch, Holly Williams

Minutes: Becky Liendo

Meeting adjourn 10:55am