Attending:
Javier Ciria, Elizabeth George, Rachel Hertz, Karen Holt, Moira Priven; Jill Emery, Robyn Rosenberg, Meghan Sitar

Notes:

Google Books Project:
- Meghan began providing an introduction to Google Books via the Library’s web site.
- The question was asked if Google pays the library to digitize the content and it was stated that we weren’t sure but didn’t think so but would check and this may also be something that will be outlined in the Google Books FAQ.
- Another question was what the library’s stance was in regards to the publishers’ lawsuit against Google. It was stated that this would also be covered in the Google Books FAQ being developed.
- The question was raised as to which collections would be used for this project. It was stated the library would include titles from the Benson Latin American Collection and other selected resources. Again, it was stated that the Google Books FAQ would provide this level of detail about the project.
- Meghan then provided an in-depth demonstration of Google Books and how this tool could be used as discovery application to find resources located in the UT Libraries.
- Another question that came up from the demonstration was how was the book snippet determined for display and it was supposed that Google negotiated which snippets could be used with each publisher much like Amazon does for their brief displays of content.
- It was asked if there was any sort of citation export for Google Books and Meghan responded that Google Scholar provided that functionality but not Google Books at this time.

Google Scholar Overview:
- Meghan used this question to demonstrate how to authenticate oneself with Google Scholar form the UT Libraries’ web site.
- Meghan went on to show some of the different features of Google Scholar and how the citation tool worked.
- Meghan pointed out that instead of using the BLDirect link to purchase articles, students should really place inter-library requests for materials the library did not have.
- Meghan also gave some examples on when searching a publisher’s web site may provide better results than using Google Scholar.
- Meghan then covered Google Maps Mania and some Google functionality that students may not be familiar with such as the Google Alerts feature.
PCL 2.500 Renovation:
- Jill provided a brief overview of the project and the intent of the UT Libraries to create an interactive student work space and events room for functions
- The question was asked if color choices had already been made and if the look and feel of the space would be similar to the rest of PCL.
- Jill responded that the intent was to create a new look and feel that was more inviting and that specific color schemes had not been chosen at this point.

Student comments/concerns:

The question was raised about how often the classes offered on applications such as Google and on searching techniques and could professors and graduate students request specialized instruction session?

Meghan responded that classes are taught each semester on various searching techniques and on Google. She also stated that specialized or tailored instruction classes could be provided for any class.

It was asked where these classes were held and if library instructors could come to classes to provide specialized sessions?

Meghan responded that classes were usually held in a hands-on environment in order to best provide a real-time experience.

It was then asked if the library does assessment of its instruction sessions?

Meghan responded that yes, there had been a couple of assessment tools developed such as a pre-test and post-test for instruction sessions.

Robyn asked when UT books would start showing up in Google Books.

This answer should be provided in the Google Books FAQ.

Another question about the Google Books project was if books would be recalled from students for scanning?

It was stated that we were unsure but would expect the answer to this question to be in the Google FAQ.

The session wrapped up at 1:05 PM