

**Planning and Assessing Instruction Sessions
Using Learning Outcomes
Texas Library Association, 2009 Annual Conference
Houston, TX – March 31, 2009**

Definitions of Information Literacy:

ACRL:

(From the Information Literacy Competency Standards for Higher Education)

An information literate individual is able to:

- Determine the extent of information needed
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one's knowledge base
- Use information effectively to accomplish a specific purpose
- Understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally

AASL:

(From the Information Literacy Standards for Student Learning)

The student who is information literate:

- Access information efficiently and effectively
- Evaluates information critically and competently
- Uses information accurately and creatively

Standards:

- ACRL Information Literacy Competency Standards for Higher Education
<http://www.ala.org/ala/mgrps/divs/acrl/standards/standards.pdf>
- ACRL Standards Toolkit
<http://www.ala.org/ala/mgrps/divs/acrl/issues/infolit/infolitstandards/standardstoolkit.cfm>
Breaks the standards down into performance indicators and outcomes and provides practical ideas for teaching to those outcomes
- Search the ACRL site for subject-specific adaptations, such as Sociology & Anthropology or Science & Technology
- AASL Information Literacy Standards for Student Learning
<http://www.ala.org/ala/mgrps/divs/aasl/guidelinesandstandards/informationpower/informationpower.cfm>

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