GEOLGY
at the University of Texas
COLORING BOOK
THIS IS A ROCK. IT IS IN A BOX. ALL ROCKS OCCUR IN BOXES. COLOR THE BOX ORANGE AND WHITE. THE ROCK IS BROWN. IGNORE IT.
This is a professor of undergraduates. I see him more than the professors who teach the grads. Color him sympathetic and understanding.
THIS IS AN UNDERGRADUATE GEOLOGY STUDENT. THIS IS HIS NUMBER. NOBODY KNOWS HIS NAME, NOW HE DOESN'T EVEN REMEMBER HIS NAME. COLOR HIM INVISIBLE. (A professor smiled at him in the hallway one day--he thought he was a graduate student.)
This is his graduating class. It is small. They are all intense scholars. The man in the middle was trying to mail a letter. He was caught in the crowd. He graduated. He did not go to U.T. Accidents happen. Color him intense.
I AM A GRADUATE STUDENT. I HAVE A PRIVATE OFFICE. THIS IS MY OFFICE. I HAVE FIVE BOXES AND ONE BUCKET OF RESEARCH. COUNT THEM. HOW MANY DO YOU HAVE? COLOR MY OFFICE SCIENTIFIC--.
THIS IS THE STOREROOM WHERE I FOUND MY RESEARCH. NO ONE KNOWS WHO PUT THE BOXES THERE. IT TAKES TWO BOXES FOR A MASTER'S DEGREE, AND FIVE BOXES AND ONE BUCKET FOR THE Ph.D. I ALSO HAVE A LARGE GRANT. COLOR THIS OFFICE MYSTERIOUS.
THIS IS MY PROFESSOR. HE IS ZONING ALL THE DRAWERS IN HIS OFFICE. HE STILL HAS SEVEN DRAWERS TO GO. NEXT YEAR HE WILL CORRELATE THEM ACROSS THE HALL. COLOR HIM RUGGED.
THIS IS ANOTHER PROFESSOR. HE IS MY IDEAL. HE HAS MORE GRANTS THAN ANYBODY. HE DOESN'T THINK ABOUT GEOLOGY. HE THINKS ABOUT GRANTS. COLOR HIM SCIENTIFIC.
THIS IS MY IDEAL. HE IS A U.T. Ph.D. HE IS COUThER THAN ANYBODY--HIs TEST SCORES SAY SO. DR. DE FOGG ADMiRES HIm. He HAS SEVENTEEN YEARS IN THE CHEMISTRY DEPARTMENT. SMELL HIm? SOMEDAY He WILL AUDIT A GEOLOGY COURSE IF He HAS TIME. COLOR Him COUTh.
THIS IS ANOTHER PROFESSOR. HE DOES FIELD WORK LIKE THIS ALL THE TIME—IF THE N.S.F. DOESN'T GO BROKE. IF I AM GOOD, MAYBE I CAN BECOME A FIELD RESEARCH MAN TOO. COLOR HIM ENERGETIC.
THIS IS THE FIELD. I SOMETIMES PASS HERE ON THE WAY HOME. IT LOOKS GREEN BECAUSE THE GLASS IS TINTED. SOMEDAY I WILL SEE WHAT COLOR IT REALLY IS. COLOR IT AIR-CONDITIONED.
THIS IS AN OUTCROP. WE DO NOT LOOK AT OUTCROPS.
UNSOPHISTICATED CLODS FROM THE UNDERPRIVILEGED SCHOOLS
LOOK AT OUTCROPS. THEY ARE CONFUSED. THEY DO NOT
KNOW THE ANSWERS. WE KNOW THE ANSWER. IT IS MICRITE!
COLOR IT LIGHT MICRITE WITH A SHADE OF TURBIDITE.
THIS IS THE UNIVERSITY OF TEXAS GROUP ON THE LAST SOUTHWESTERN ASSOCIATION OF STUDENT GEOLOGICAL SOCIETIES FIELD TRIP. HOW MANY CAN YOU COUNT? I CAN COUNT THE SAME NUMBER. THIS IS A TYPICAL TEXAS U. STUDENT RESPONSE TO COOPERATIVE PROGRAMS. COLOR THEM INVISIBLE.
EVEN THOUGH WE DON'T PARTICIPATE IN GEOLOGICAL ACTIVITIES, THE S.A.S.G.S. LOVES US. THEY SENT US THIS STICK. THEY WANT US TO GET ON IT. COLOR IT HOPELESS.
THIS IS A TAXPAYING GEOLOGIST. HE ATTENDS S.A.S.G.S. FIELD TRIPS. HE DOES NOT SEE U.T. STUDENTS. HE WONDERS WHERE THEY ARE--ALL EXCEPT THE ONE WHO DRIVES HIS CAR. HE WONDERS WHERE HIS TAX MONEY GOES. HE WILL FIND OUT. HE WILL WRITE HIS CONGRESSMAN. COLOR HIM CURIOUS. MAKE HIS FACE RED.
THIS IS HIS CONGRESSMAN. HE WONDERS TOO. HE IS READING THE U.T. GEOLOGY COLORING BOOK. ALL THE CONGRESSMEN ARE. THEY ARE LAUGHING. Ha-ha-ha-ha. THEY ARE THINKING ABOUT WHAT THEY WILL DO WITH THE NEXT APPROPRIATIONS BILL. COLOR THEM SMART.
I can explain to the Congressman. I can explain to the taxpayer, I do not go to the field because we have fine equipment. See the fine equipment? I may get to touch it when I graduate. Color it fine.
THIS IS THE OFFICE OF THE MAN WHO MAY INTERVIEW ME. PERHAPS IF I AM GOOD, HE WILL GIVE ME A POSITION. PERHAPS I CAN CARRY HIS SAMPLES. HE GRADUATED FROM AN UNDERPRIVILEGED SCHOOL. COLOR HIM COMPETENT. COLOR ME QUESTIONABLE.
THIS IS MY MAJOR PROFESSOR. I HAVE SEEN HIM TWICE ALREADY. ONCE WHEN HE CAME OUT OF THE FACULTY LOUNGE, AND ONCE WHEN HE DROVE BY THE BUILDING. I MAY SEE HIM AGAIN BEFORE I GRADUATE. MAYBE, COLOR HIM FRIENDLY AND HELPFUL.
THIS IS MY DISSERTATION. IT IS THE FINAL TEST—EXCEPT FOR THE ENTRANCE EXAMS, COUTH QUERY, G.R.E., PRE-PRELIMS, PRELIMS, POST PRELIMS, ETC. YOU CAN SEE IT IS A LARGE BOOK. THAT IS BECAUSE I HAD FIVE BOXES AND ONE BUCKET OF RESEARCH. U.T. REQUIRES 10 PAGES PER BOX AND 12 PAGES PER BUCKET—5 x 10 + 12 IS---- A LARGE NUMBER. COLOR IT LARGE AND IMPRESSIVE.
THIS IS MY COMMITTEE. THEY HAVE NEVER SEEN MY THESIS AREA BUT THEY KNOW WHERE IT IS---SOME OF THEM. ONE EVEN READ MY THESIS. COLOR HIM SURPRISED. COLOR ME EMBARRASSED.
NOW I AM A DOCTOR! ALWAYS CALL ME DOCTOR. I HAVE A DIPLOMA—I AM COUTH. I AM RECOGNIZED ALL OVER THE WORLD. COLOR ME DOCTOR—COLOR ME ADMIRE Đ. I AM ADMIREĐ BECAUSE OF MY PUBLICATION.
THIS PUBLICATION. 2500 COPIES OF IT HAVE BEEN DISTRIBUTED ALL OVER THE NATION. UNDERPRIVILEGED STUDENTS WILL UNDERSTAND AND APPRECIATE ME MORE. COLOR THEM GREEN WITH ENVY. NEXT YEAR I WILL BE EVEN BETTER KNOWN, BECAUSE--------
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THE world--EXCEPT FOR THAT OUTSIDE U.T."

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